

Half-Day, One-Day or Multi-Day

Customized Workshops for Any or All Educational Team Members



**Leadership development sessions
tailored to the needs of your school or district**

Dr. Jones has the experience and expertise to identify areas in your organizational leadership that need improvement, and develop a customized workshop for leaders and/or team members that address those needs.

Examples of Customized Workshops designed for Piedmont Triad Education Consortium members, including principals and assistant principals. Each Workshop is 3-5 hours:



“School Culture and Climate: The Way We Do Things Around Here and How We Feel About It!”

Today's school leaders at all levels are charged with creating and maintaining a school culture and climate that is a safe and productive teaching-learning environment. Leaders will be introduced to a framework equation for school improvement. Culture is often described as “the way we do things around here.” The climate is how the district personnel, teachers/staff, and external stakeholders feel about it. The culture and climate significantly impact student achievement and the overall improvement process. During this workshop, participants will quickly assess and examine how culture and climate shape their school, district, and department improvement efforts. Participants will receive practical strategies and tools to assess and improve their culture and climate with all the stakeholders. They will be given a framework to create a 30-day Plan to “shape” their school culture and climate to be more responsive to the stakeholders' needs and interests.

“Managing Time: Setting Priorities and Expectations”

How do you determine and communicate your priorities and expectations as a school leader? This doesn't start with the student achievement data! The organization's mission, vision, and shared beliefs are the foundation for establishing priorities and expectations for the staff, students, and parents/community. Participants will engage in activities that will identify priorities, expectations, and delegation of tasks. Tips and tools will be shared to communicate and monitor the expectations of students, staff, and other personnel. Participants must have access to the schools' and districts' master calendars, knowledge of the district and school improvement goals or plans, and their staff members' evaluation standards and procedures.

“Creating a Mission, Vision, and Beliefs (M-V-B) for School Improvement”

The mission, vision, and belief statements are guiding principles for school improvement. These statements provide guidance and a common direction to an organization and its members. A school's M-V-B statements are the foundation for decision-making by influential leaders in the school improvement process. In this session, participants review a framework for improvement and a process for writing school mission, vision, and shared belief statements. They receive tips and suggestions for using their M-V-B statements to build relationships, conduct difficult conversations, and improve staff and student performance throughout the session.

A Sample of Some Other Past Customized Workshops:

“For Assistant Principals: Leadership for School Improvement”

Cumberland County Schools

“Time To Teach: Teach-To's - Classroom Procedures”

Southern Middle School, Moore County Schools, NC

“Distributive Leadership: Organizing Your School Improvement Team for Student Achievement and School Success”

Richmond Senior High School, Richmond County Schools

“Academic Achievement and Children of Poverty”

Sandhills Leadership Academy