

DEBORAH E. JONES, ED.D.

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OBJECTIVE

Passionate, accomplished and results driven professional with expertise and experience in pre-kindergarten through higher education seeking a challenging and rewarding position as a school improvement/turnaround coach or as an instructor that will contribute to an university's program for teacher and/or school principal preparation and development

AREAS OF EXPERTISE

**Coaching & Consulting
Classroom Management
Poverty and Education**

**School Improvement/Turnaround
School Leadership
Program Management**

**Best Instructional Practices
School Culture & Climate
Team Building**

QUALIFICATION SUMMARY

- Excellent track record of organizational leadership in higher education and research, consistently ensuring effective curriculum and instruction and effective education administration
- Successful community and family relationships in high poverty schools and with diverse student populations
- Regularly develop and implement key performance strategies and initiatives which support organizational objectives, goals and action plans
- Varied experience working with grant writers and grant-funded programs, organizing school improvement teams and conducting school needs assessments and writing school improvement plans
- Seasoned and varied experience working with students from prekindergarten through university level, including at risk students and families as well as Title I principals, teachers and students
- Experience supervising, training and evaluation of certified and non-certified staff
- Numerous on-site experiences coaching and mentoring school principals, assistant principals and teachers
- Actively involved in all aspects of operating a school, including collaborating with staff, community members and students to reach a common goal
- Aware of the importance of education and training to maintain necessary levels of advancement and awareness of new and useful educational trends
- Successfully conduct comprehensive program management and ongoing personnel development
- Exceptional interpersonal, communication, negotiation and presentation skills
- Demonstrate proven leadership skills which help motivate teams to success

ACADEMIC BACKGROUND

Doctor of Education in Education Leadership | **University of North Carolina at Greensboro** | 1997

Dissertation: The Principal and African-American Students in Desegregated Public Schools

Master of Science in Education Administration | **North Carolina A&T State University** | 1987

Master of Education in Physical Education | **University of North Carolina at Greensboro** | 1982

Thesis: A History of Women's Intercollegiate Athletics at the University of North Carolina at Greensboro

Bachelor of Science in Physical Education | **University of North Carolina at Greensboro** | 1975

HIGHER EDUCATION EXPERIENCE

Adjunct Instructor
Greensboro College

2005 – 2010

Expertly planned and conducted graduate level courses, including EDU 6720 Analysis of Effective Instructional Practices and ELED 609 Standards and Accountability in Elementary Education.

Adjunct Instructor
University of North Carolina at Greensboro

1997 – 2000

Successfully planned and conducted graduate level courses, including ELC 688 Leadership for Teacher and Learning, ELC School Public Relations and ELC Principles of Administration.

PROFESSIONAL EXPERIENCE

Executive Coach

Sandhills Leadership Academy 2011 – Present
Effectively serve as contracted Executive Coach for the Sandhills Leadership Academy Principal Certification. Planned, facilitated and implemented curriculum scope and sequence with a team to certify future principals for the Sandhills Region. Received facilitator and mentor training from the New York City Leadership Academy. Assigned individual executive interns to coach on an annual basis at residency schools.

Owner

Educational Leadership Consulting LLC 2005 – Present
Expertly administer and provide contracted coaching and consulting services and workshops for over 40 school districts in North Carolina and across the United States. Offer customized coaching and consulting services, including training, research and resources for principals, teachers and parents in the following areas: leadership practices and development, classroom management and student discipline and school improvement and school reform.

Consultant / Presenter / Trainer

North Carolina Department of Public Instruction (NCDPI) 2005 – 2010
Successfully served as Consultant for the Local Education Agency Assistance Program. Acted as Presenter for the Middle Grades Division - Raising Achievement/Closing Gaps, the NCDPI Reading First Program and Workshops and the NCDPI Title I Program and School Improvement Institute. Served as Trainer for the Principal Evaluation Instrument Workshops.

Program Consultant

Center for School Leadership Development 2006 – 2009
University of North Carolina at Chapel Hill
Successfully served as contracted Program Consultant for the Principals' Executive Program to provide various educational administration consultation services. Strategically planned, implemented and supervised the Leadership for Turnaround Elementary Schools Program, the Leadership Program for Experienced Principals and the Leadership Program for New Principals. Conducted dynamic workshops for the following Regional Educational Agencies in North Carolina: Southeast Education Alliance, Northwest Region Education Alliance, Western Region Education Service Alliance, Southwest Education Alliance, Sandhills Region Education Consortium and North Carolina Principal Fellows Program.

State ABC Assistance Team Leader

North Carolina Department of Public Instruction 2002 – 2005

Principal

Southeast Middle School 2001 – 2002

Principal

Hampton Year Round Elementary School 1993 – 2001

Principal

Lindley Elementary School 1990 – 1993

Assistant Principal

Aycock Middle School 1987 – 1990

Summer School Principal

Allen Middle School 1988

Health & Physical Education Teacher

Lincoln Middle School 1986 – 1987

Head Track Coach / Summer School Lead Teacher

Dudley High School 1986 – 1987

<i>General Math Teacher / Health and Physical Education Teacher / Head Volleyball Coach / Assistant Varsity Basketball Coach / Head Volleyball Coach</i> Dudley High School	1985 – 1986
<i>Department Chairperson</i> Dudley High School	1983 – 1985
<i>Physical Education Teacher and Coach</i> Lincoln Junior High School	1983 – 1985
<i>Health and Physical Education Teacher / Department Chairperson / JV Volleyball Coach / Head Varsity Basketball Coach / Head Track Coach</i> Gillespie Junior High School	1975 – 1982
<i>Playground Supervisor</i> Greensboro Parks & Recreation	1975 – 1982

PUBLICATIONS

Six Pathways for Building Quality Relationships. Guilford County Schools SDP News, May 1998.

Teacher's Pet: Notes on children, teaching and discipline. Beaufort, SC: Eagle Press, 1993.

PRESENTATIONS

Time To Teach: Teach-To's - Classroom Procedures. Southern Middle School, Moore County Schools, NC, 2014.

McDowell High School: The Last Best Chance. Dr. Deborah E. Jones, Educational Leadership Consulting, LLC, 2014.

Distributive Leadership: Organizing Your School Improvement Team for Student Achievement and School Success.
Richmond Senior High School, Richmond County Schools, 2014.

Academic Achievement and Children of Poverty. Sandhills Leadership Academy, NC, 2014.

The Right Time and Focus: Using Instructional Strategies and Practices for Student Growth and School Success.
Johnsonville Elementary - Harnett County Schools, NC, 2014.

Principals as Instructional Leaders: Tips, Tools, and Strategies. North Carolina Principal Fellows – UNC- Chapel Hill, NC, 27013.

The Home and School Working Together for Student Success. Walnut Creek Elementary School – Wake County Schools, NC, 2013.

Differentiated Instruction, Rigor, Relevance, and Relationships: Tools for Motivating Challenging High School Learners.
Eastern Randolph High School, Randolph County Schools, NC, 2012.

January to June: A Targeted Focus on Student Learning and the CIA (Curriculum, Instruction, and Assessment).
Upchurch Elementary School, Hoke County Schools, NC, 2012.

Leadership and Learning in Title 1 Schools. Winston-Salem/Forsyth County Schools, NC, 2011.

Teaching with Poverty in Mind. Ashe County Schools, NC, 2010.

Revisiting the Middle School Philosophy...From Good to Great. C.W. Stanford Middle School, Orange County Schools, NC, 27009.

CERTIFICATIONS

North Carolina Teacher's Certification
'P' Education Administration
Level 3 Superintendent's Certification
Comer School Development Program Facilitator
Time to Teach: Classroom Management and Differentiated
Instruction

'A' & 'G' Physical Education K-12
NC Mentor Teacher Certification
Teacher Expectations and Student Achievement - TESA
Everything *DiSC* Trainer Certification
Trainer - Rigor, Relevance, and Relationships
Trainer – Master Board Certification Member:
North Carolina School Board Association

AWARDS

National Patrick Francis Daly Memorial Award
Governor's Programs of Excellence in Education Award
Outstanding Elementary Principal of the Year
Principal of the Year Award
Boss of the Year
Human Relations Award for Educators

Guilford County Schools Principal of the Year
Sojourner Truth Meritorious Service Award
Bridge Builders Award
Woman of the Year Award
Shepherd Alumni Award
Secondary Physical Education Teacher of the Year

ORGANIZATIONS

Association for Supervision and Curriculum Development
National Associational of Elementary School Principals
National Association of Secondary School Principals
Phi Delta Kappa International

REFERENCES

Dr. Donna Peters, Executive Director
Sandhills Leadership Academy
910-220-5955
donnaeters3@yahoo.com

**Dr. Michael Williams, Executive
Director of the Center for School
Leadership Development**
**University of North Carolina at
Chapel Hill**
919-962-4595
mwilliams@northcarolina.edu

Dr. Jan Webster, Director
*Western Region Education Service
Alliance*
828-418-0011 Ext 21
jwebster@wresa.org

C. Diane Payne, Director
N.C. Principal Fellows Program
**University of North Carolina at
Chapel Hill**
(919) 843-6736 or (919) 601-7809
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